Español II Syllabus 2018-2019 School Year

Señor Nickerson - Room: 218

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Course Objectives: Spanish II is a course that builds upon the basic communication skills mastered in the Spanish I course. The students will be studying advanced vocabulary and grammatical concepts. The students will be expected to use these skills in communication within situations studied. In addition, students will study aspects of Hispanic culture and history via a variety of media. Our goal is to progress through the textbook. I expect the students to exit Spanish II with proficiency in a number of grammatical concepts and tenses such as: present, present progressive, reflexive verbs, and various object pronouns. We will also take a comprehensive look at the past tense by focusing on the preterit as well as the imperfect tenses. Students will also gain knowledge in several cultural areas for many Spanish speaking countries in the world. This is a class that will focus on speaking and writing in the target language.

Website: Please refer to our Google Classroom page for all pertinent classroom information such as classwork, homework assignments, projects and quiz / test dates.

Materials: We will be using the online version of Avancemos. This can be found on our Google Classroom page and we will work together to utilize an online textbook. Each student will need a notebook for class notes and handouts. Once Chromebooks are distributed please make sure you bring them fully charged to class each day. I strongly suggest a three-ring binder so that materials can be easily added or removed. Students are also expected to have a writing utensil. Students are expected to bring all materials (Chromebook, binder, paper and writing utensil) to class on a daily basis.

Attendance: WHS attendance and tardy policies will be followed. Since attendance is directly related to student achievement, students should miss class only when absolutely necessary. If you must be absent, please make-up any missed work in a timely fashion.

Class Participation: This plays a very important part in getting the most out of this class. Class Participation will count for **30%** of your quarterly average. The following guidelines will ensure the best grade possible. The simple rule is to always speak Spanish. It won't be perfect Spanish, but I need to see the effort. At the end of each week, you will receive a grade out of 100% for your participation. To get a high participation grade, this is what I am looking for:

- a) Constant attention to class activities
- b) Active listening
- c) Enthusiasm for learning and a positive attitude

- d) Use Spanish whenever possible
- e) Volunteering for classroom activities
- f) Being on task for all individual or group activities

g) SIEMPRE HABLA ESPAÑOL!!!!!!!!!

Homework: Homework should be expected nightly and should be completed to the best of the student's ability. It is due at the beginning of class and will not be accepted for credit after the assigned date unless the student has an excused absence. Homework may be oral in nature, practicing the pronunciation of specific vocabulary or expressions. Flashcards are encouraged for the practice of vocabulary. While it may be tedious, memorization is very important to the acquisition of any world language. Homework will account for **20%** quarterly grade.

Tests and Quizzes: There will be several items that make up this part of the grade. Tests, quizzes, class assignments, group assignments, partner activities, and projects all go into this category. It is worth **50%** of your quarterly grade.

Mid-term and Final exams will be worth 20% of your final grade. We will review for them, and extra help is there for you if you want it; just ask. I will always meet with you before or after school if necessary.

Any form of cheating is both inexcusable and unnecessary. Together we can figure out any problem you have with the materials that we cover. I will not tolerate cheating in my class. Please refer to the WHS Student Handbook for the consequences for cheating and plagiarism. **Copying entire sentences from a Spanish Translation website is plagiarism.** I encourage you to use wordreference.com as an online resource.

Long term assignments will be lowered 10% each day past its due date. You will have ample time to complete these projects so don't hurt your own grade by putting them off until the last minute.

Keys to Success:

- a) Always follow directions.
- b) Practice active listening during class.
- c) Participate in all classroom activities.
- d) Come to class prepared every day.
- e) Complete all homework accurately and on time.